

Data Structures – LECTURE 1

Introduction

- Motivation: algorithms and abstract data types
- Easy problems, hard problems
- Lecture and exercise topics
- Style of lectures and requirements

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Programs and algorithms

- Why do we need algorithms?
 - to solve problems with a computing device
- What is the difference between an algorithm and a program?
 - a program is an *implementation* of an algorithm to be run on a specific computer and operating system. An algorithm is more abstract in that it does not deal with machine specific details – think of it as a *method* to solve a problem. The course emphasis is on algorithms.

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Data structures

- A data structure is a method of storing data for the purpose of efficient computation
 - variables, arrays, linked lists, binary trees
- How data is stored is key for how a problem will be solved.
- Assumptions about the nature of the data determine what data structure and algorithm will be used → sorting integers vs. words
- Data structures and algorithm development go hand in hand! You cannot have one without the other!

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Abstract Data Types –ADT

- An abstract data type is a collection of formal specifications of data-storing entities with a well designed set of operations.
- The set of operations defined with the ADT specification are the operations it “supports”
- What is the difference between a data structure (or a class of objects) and an ADT?
 - The data structure or class is an *implementation* of the ADT to be run on a specific computer and operating system. Think of it as an abstract JAVA class. The course emphasis is on ADTs.

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Focus of the course

- In this course, we will study algorithms and ADTs for solving the most common computational problems: searching, sorting, indexing, etc.
- We will learn how to rigorously analyze an algorithm and describe its space and time *complexity* → is A1 always better than A2?
- We will learn how to adapt known algorithms and develop new ones.
- You will implement in JAVA variations of the algorithms to better understand them!

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Algorithms and problem solving

- Say you have a computational problem to solve*
- Is there an algorithm that solves it?
 - not always! Example: the halting problem.
 - Is there an efficient algorithm that solves it?
 - not always! Example: packing problem.
 - Is my algorithm the best possible algorithm?
 - not necessarily! Example: sorting in $O(n^2)$
 - What is the best algorithm we can develop?
 - sorting takes $\Omega(n \log n)$ time and $\Omega(n)$ space.

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Easy problems, hard problems

- Over the past 50 years (and especially the last 30 years), many algorithms for a wide variety of computational tasks have been developed
- A classification of hard and easy problems has also been developed, together with formal tools to prove what is their complexity and how they are related to each other.

→ Equivalence classes of *complexity*

$\Omega(n)$ – linear; $\Omega(n \log n)$;

$\Omega(n^2)$ – quadratic; $\Omega(n^k)$ – polynomial;

$\Omega(2^n)$ – exponential; $\Omega(2^{2^n})$ doubly exponential unsolvable!

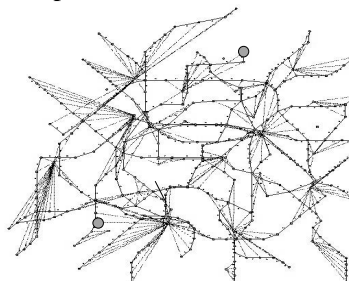
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Easy problem: shortest path planning

Find the shortest path (minimum number of changes and stops) between two stations in the Paris metro



$O(n)$
in the number
of segments

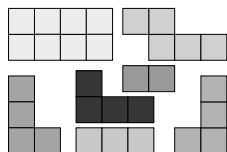
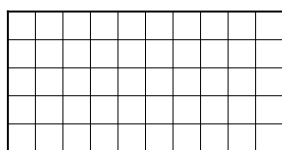
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Bin packing: a hard problem!

Given a board and a set of parts, pack them without overlap so that they occupy the smallest rectangle.



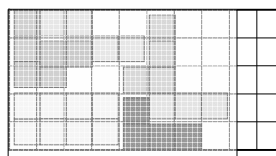
7 parts, 30 squares

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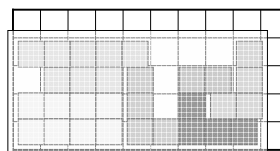
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Bin packing: possible solutions



40 squares



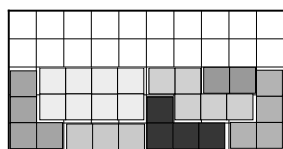
36 squares

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Bin packing: optimal solution



30 squares

Number of legal configurations: combinatorial

There is no better solution in the worst case!!

Algorithm

- Generate all the legal combinations
- record area covered
- keep the best one

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What kind of efficiency?

Given an algorithm A, we can ask the following questions on its time and space complexity.

- Best case:** what is the complexity for the *most* favorable kind of input?
- Worst case:** what is the complexity for the *least* favorable kind of input?
- Average case:** what is the complexity for the *average* kind of input?
- Upper and lower bounds: what is the best we can do for this problem?
- Trade-off between time and space.

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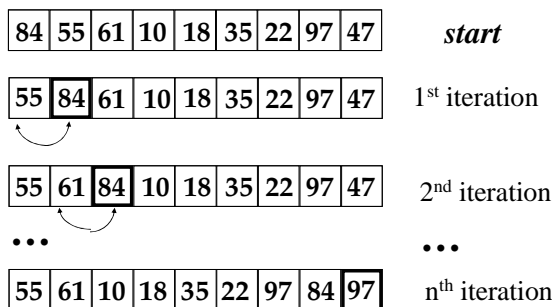
Efficiency: sorting

Given an array of n integers $A[i]$, sort them in increasing order.

Two algorithms (among many others) to do this:

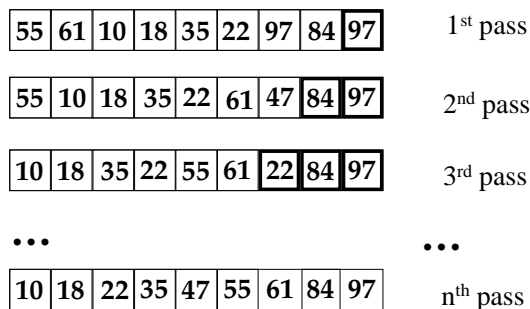
- **BubbleSort**: compare two adjacent numbers, and exchange them if $A[i-1] < A[i]$. Repeat n times.
- **MergeSort**: recursively split the array in half, sort each part, and then merge them together.

Bubble sort (1)



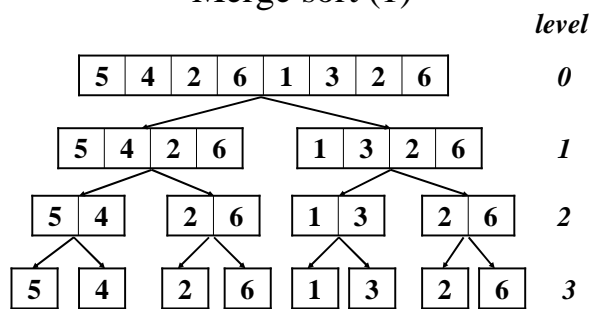
One pass

Bubble sort (2)



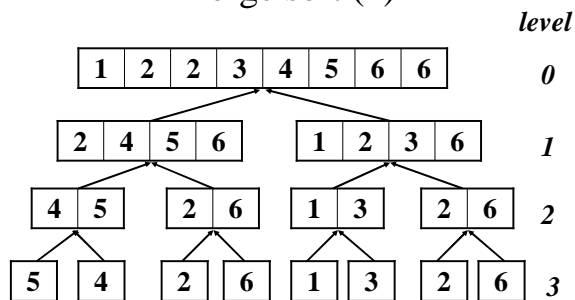
n passes

Merge sort (1)



Split phase

Merge sort (2)



Merge phase

Comparison

	SPACE	T Best	I M Worst	E Average
Bubble Sort	n	n <i>one pass</i>	n^2 n passes	$n^2/2$ $n/2$ passes
Merge Sort	$n \log n$	$n \log n$	$n \log n$	$n \log n$

MergeSort:

- Number of levels: $2^l = n \rightarrow l = \log_2 n$
- Time for merge: n

Other types of algorithms and analyses

Up to now, you have studied exact, deterministic algorithms. There are other types as well:

- **Randomized algorithms:** makes random choices during execution: pick a random element from an array instead of the first one → minimize the chances of always picking a bad one!
- Probabilistic analysis for randomized algorithms
- **Approximation algorithms:** instead of finding an optimal solution, find one close to it → bin packing.

Course topics (1)

- Techniques for formal analysis of asymptotic algorithm complexity with recurrence equations
- Techniques for solving recurrence equations: substitution, recursion-tree, master method.
- Proving upper and lower bounds
- Sorting, in-depth: merge sort, quick sort, counting sort, radix sort, bucket sort.

Course topics (2)

- Common ADTs and their algorithms: heaps, priority queues, binary trees, AVL trees, Red-Black trees, B-trees.
- Huffman codes, hash tables, hash functions
- Graph algorithms: Breadth-First Search, Depth-First Search, Shortest path algorithms, Minimum Spanning Trees, Strongly Connected Components.
- Union-Find of sets (time permitting).

Programming skills

- Selected topics in JAVA
- Learn how to choose and implement ADTs
Design and program a medium size project: the bookstore
- Learn how to use a debugger

Style of the lectures

- Algorithms and ADTs are described at a higher level, in *pseudo-code*, not in JAVA.
- We assume you know how to program by now, so you can turn an algorithm and an ADT into a JAVA program.
- More abstract and rigorous thinking: formal proofs of complexity, proofs of algorithm correctness.

Questions?